



## ***Vashon Artists in Schools***

*A collaborative program*

*Vashon Allied Arts and Vashon Island School District*

### **Classroom Partnership Opportunities 2011-2012**



***Vashon Artists in Schools (VAIS) offers teachers a chance to enhance and build curriculum across all subject areas by integrating the arts.***

**Classroom Projects** partner local and regional artists with teachers. Collaboratively designed projects are linked to curriculum themes and arts education goals based on Washington State's *Essential Academic Learning Requirements (EALRs)* in arts and other subject areas. Artist partners spend on average 15 hours per project collaborating with their teacher partner and teaching students in the classroom.

**Teachers interested in a residency must first submit an "Intent to Apply" form. Selected projects will be invited to submit a full application.** A committee consisting of the Superintendent, school representatives, school principals, VAA staff, parents, and the VAIS Program Coordinator evaluate applications according to specific criteria including: project excellence, budget and feasibility.

Proposals **MUST** address one or more of the following **VAIS program purposes**:

- *To address EALRs and Curriculum Frameworks through arts integration*
- *To enhance existing or create new arts curriculum*
- *To design arts lessons and assessments that reflect the artistic processes of **Creating, Performing and Responding** (Arts EALR #2)*
- *To foster creative collaborations among teachers*

Consideration is given to the *quality* and *completeness* of the proposal and how well the project *addresses program purposes*. This is a competitive process and funding will only be given to *well-designed* projects with the most potential for *curricular impact*. **Funded projects will be required to include an imbedded performance assessment element.**



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### **Artist/Teacher Mentorship Opportunities 2011-2012**



#### **PURPOSE OF PROGRAM:**

*Vashon Artists in Schools* offers teachers a chance to deepen their own knowledge and skills in the arts through customized, in-service training with Artist Mentors. The goals of the program are:

- to nurture the artist in every teacher
- to help teachers develop and implement comprehensive and sequential arts and arts-integrated lessons under the tutelage of master artists
- to provide opportunities for building creative community through adult education

Through personal experience with the arts, teachers will enrich their personal and professional lives. Teachers will also be better prepared to address EALRs *in* the Arts and other subject areas *through* the Arts.

#### **DESCRIPTION OF PROGRAM:**

The participants design and schedule each mentorship. Artists experienced in teacher training are indicated in the Roster. However, other artists are eligible to be Mentors, depending on their expertise and willingness. In addition, the Program Coordinator is available to find resources for Mentors or workshop requests not addressed by the current Artist Roster.

***Teachers who are awarded a Mentorship must complete their project by May 31, 2012.***

The following are examples of how the program may be used:

- Teachers receiving funding for a VAIS Classroom Project (residency) may extend their artist's hours for a **Mentorship Extension**. (See VAIS Project Application form) The goal would be for teachers to develop skills and to create written curriculum so that the skills learned may be utilized in ensuing years.
- A teacher or group of teachers may apply for workshop time with an artist to **create new arts or arts integrated curriculum**. Examples include Movement in the Classroom; Music History in the Humanities; Integrating Math and Visual Arts; Shakespeare in the Middle School and Dancing Science.