

VISD Strategic Plan Roadmap - SHOW ME!

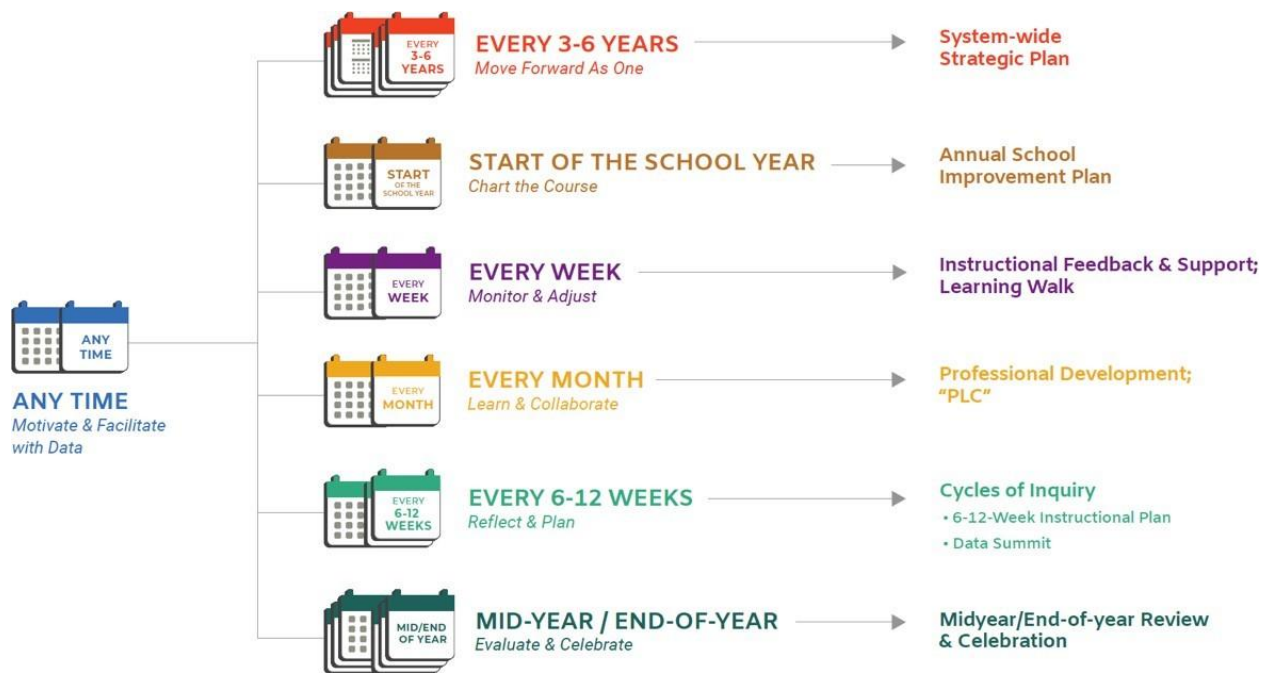
Roadmap for Disciplined Implementation 2022-2029

Vashon Promise: Every student is WELCOMED, KNOWN, and TREASURED and graduates confident and competent to thrive in a future they imagine.

A results-focused plan is the first step towards realizing desired outcomes for student learning and achievement. However, without disciplined implementation, a plan flounders and may not live up to its promise. Therefore, after you “plan the work,” then, you must “work the plan” to achieve desired results.

The Roadmap for Disciplined Implementation is “working the plan” in practice. It is a step-by-step process for implementing school improvement plans. By dividing the work into discrete, calendar-driven chunks, leaders and practitioners can significantly reduce the “implementation gap” often associated with improvement plans.

Implementation Year-at-a-Glance



A set of expectations and timetables for meeting SIP goals and implementing Priority Strategies is critical and associated with each Roadmap time-interval. While each school or school system can articulate a customized Roadmap that fits its unique context, certain educational strategies are universal for all schools and school systems, based on the research literature and implementation science.

School Improvement Plan Outcomes Timetable	'23	'24	'25	'26	'27	'28	'29
Meeting Social Emotional Learning & Student Achievement Goals Equity Priority Groups (Students of Color, ELL, Special Education, Low Income)							

Rating Definitions

	Not Making Progress - We are working toward meeting our goals but are just at the beginning or “making sense” stages. <i>Meeting ≥ 20% or less of goals in the School Improvement Plan.</i>
	Partially Making Progress - We have met many of our goals and are continuing to work on our cycles of inquiry. <i>Meeting ≥ 40% of SEL and Student Achievement Goals in the School Improvement Plan</i>
	Mostly Making Progress - We are meeting most of our goals and are focused on decreasing the remaining gaps. <i>Meeting ≥ 70% of SEL and Student Achievement Goals in School Improvement Plan</i>
	Fully Making Progress - We are continuing our progress and keeping high expectations for continuous improvement. <i>Meeting ≥ 85% of SEL and Student Achievement Goals in School Improvement Plan</i>

Priority Educational Strategy Implementation Timetable	'23	'24	'25	'26	'27	'28	'29
Universal Design for Learning: Strengthen staff/faculty capacity to teach inclusively and to put the <i>Universal Design for Learning</i> Principles into day-to-day practice.							
Career-Connected Learning: Implement Career-Connected Learning opportunities preK-Grade 12, including opportunities within the school day for students to engage in their areas of interest with support from island partnerships (e.g. workshops, job shadows, internships, etc).							
Strengthen and Develop Fine Arts: Support internal talent and community partnerships to echo and enhance Fine Arts opportunities for all students.							

Rating Definitions

	Not In Place - We do not have any elements of this strategy in place.
	Partially In Place - We are working toward having this element in place but are just at the beginning or “making sense” stages.
	Mostly In Place - We have many parts of this element in place but not all of them are planned for yet or implemented yet.
	Fully In Place - All components of this element are in place in terms of planning and implementation.

